

Addressing the Challenges of Word Poverty, Years 5 to 9.

This flyer is **an invitation to both non specialist and specialist** Literacy and English practitioners **to join a cross phase working group** project aimed at addressing the challenges of word poverty in the primary and secondary sectors. It is also **an exciting opportunity to improve the word skills of pupils** in your school. Furthermore, there is the potential for your school to **access Education Endowment Fund (EEF) grants** for literacy projects to assist your most vulnerable pupils.

Initially, this meeting will **focus on addressing the challenges faced by many pupils** when working with a more demanding academic curriculum at Key Stages 2 and 3. Moreover, it is becoming increasingly evident that many of our children are clearly not equipped to deal with the sophisticated course content and expanding subject terminology of the new linear GCSE specifications.

The meeting will help teachers:

- ▶ *Understand the background to the **Academic Vocabulary Proposed Collaborative Project***
- ▶ *Consider the reasons **why word poverty or vocabulary deficits occur***
- ▶ *Gain insights into **how pupils develop vocabulary***
- ▶ *Understand **the importance of vocabulary building***
- ▶ *Assess the relevance of the **AWL (Academic Word List) and consider its use in cross phase schools***
- ▶ *Consider **whole school approaches and strategies** to closing the vocabulary gap.*

By the end of this initial meeting, it is envisaged that participating institutions will become part of an action group of leading schools that will drive forward literacy initiatives designed to **address the issue of word poverty**.

Meeting Date & Time: Wednesday 5 December, 4.00 – 5.30pm

Venue: The Training Centre, Our Lady's Catholic High School, PR2 3SQ

To book a place: email cta@olchs.lancs.sch.uk or phone 01772 326931