

Criteria for Admission

- English and Mathematics at GCSE level at Grade 'C' or above, or equivalent to teach at secondary level.
- English, Mathematics and Science at GCSE level at Grade 'C' or above, or equivalent to teach at primary level.
- Normally an honours degree, or equivalent with class 2:2 or above. For some subjects including Mathematics and Physics an ordinary or third class may be considered at the discretion of the Institute and depending on the profile of the applicant. Your degree must contain evidence of a substantial and appropriate level of subject knowledge. Or in some cases successful completion of an appropriate enhancement course will be considered. Subject requirements do vary so potential applicants must check individual subject pages on the website for further details on specific subject requirements.

For secondary PGCE courses, your degree must contain evidence of a substantial and appropriate level of subject knowledge.

For secondary with post 16 PGCE courses, it is desirable that your degree is in the subject you wish to teach. It is also desirable that you have an A level, at least grade C, in that subject.

- A satisfactory Enhanced Disclosure and Barring Service Background clearance check prior to starting the course.
- Satisfactory Occupational Health medical check prior to starting the course
- Evidence of a satisfactory level of literacy on the application form and a satisfactory personal statement.
- Evidence of motivation and appropriate professional values. A strong personal statement conveying an enthusiasm for the subject, for working with young people and for teaching and learning.
- A satisfactory academic (University) or a satisfactory professional reference if it is more than 5 years since academic work.
- Evidence of the potential to work at Masters level.

We strongly recommend that you obtain a minimum of 5 days secondary school experience in a mainstream UK secondary school observing a class in your chosen teaching specialism before applying.

At interview, all candidates undertake a range of tasks including a micro-teaching task; group discussions; individual interview; subject knowledge tests; and other written tasks as appropriate, including testing of literacy levels and the ability to think and write at Masters level.

There are currently no AP(E)L opportunities for entry to this Programme.